WRAT5™

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Wide Range Achievement Test - Fifth Edition

Standard Report

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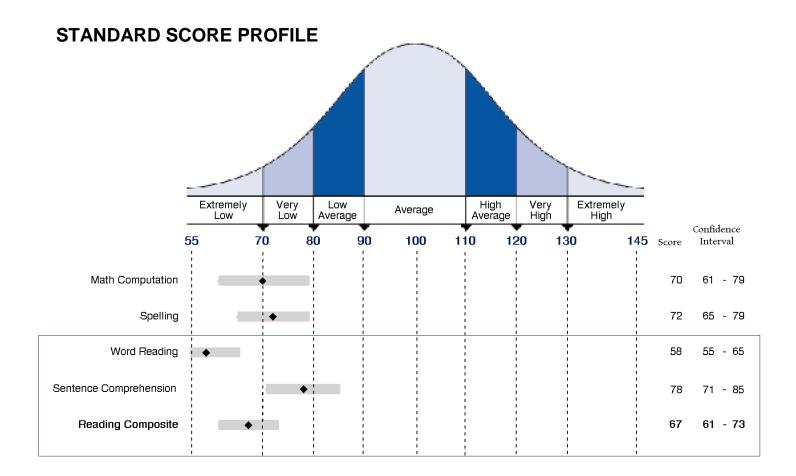|			
Name:	Richard Wrat	Test Date:	2018/07/03
Examinee ID:	122	Form:	WRAT5 Blue Form
Birth Date:	2005/04/18	Examiner Name:	Richard Nash
Age:	13:2	Testing Site:	
Gender:	Male	Current Grade (or Highest Grade Completed):	10
Reason for Referral:		Medication:	

[1.0 / RE1 / QG1]

SCORE SUMMARY

Subtest/Composite	Raw Score	Standard Score	90% Confidence Interval	Percentile Rank	Descriptive Category	Grade Equivalent	Growth Scale Value
Math Computation	26	70	61 - 79	2	Very Low	2.7	478
Spelling	25	72	65 - 79	3	Very Low	2.9	472
Word Reading	24	58	55 - 65	0.3	Extremely Low	1.1	434
Sentence Comprehension	20	78	71 - 85	7	Very Low	3.5	485
Reading Composite	136	67	61 - 73	1	Extremely Low	-	-

STANDARD SCORE COMPARISONS

Comparisons	Difference	Significance Level	Base Rate
Word Reading vs. Spelling	-14	<.05	<=15%
Word Reading vs. Math Computation	-12	<.05	<=25%
Word Reading vs. Sentence Comprehension	-20	<.05	<=10%
Spelling vs. Math Computation	2	NS	-
Spelling vs. Sentence Comprehension	-6	NS	-
Math Computation vs. Sentence Comprehension	-8	NS	-

Note. A negative difference indicates that the second subtest has a higher score than the first subtest listed in the comparison.

Comparisons were made using the age reference group.

STANDARD SCORE PROFILE

							Score	Confidence Interval
Math Computation							70	61 - 79
Spelling							72	65 - 79
Word Reading							58	55 - 65
Sentence Comprehension							78	71 - 85
Reading Composite							67	61 - 73

Score classifications: Extremely Low | Very Low | Low Average | Average | High Average | Very High | Extremely High

Scale: 55 70 80 90 100 110 120 130 145

ABILITY-ACHIEVEMENT DISCREPANCY ANALYSIS

Ability Score Type: WISC-V: FSIQ
Ability Score: 44
Simple-Difference Method

WRAT5 Subtest/Composite	FSIQ Score	WRAT5 Score	Difference	Significance Level	Base Rate
Math Computation	44	70	-	-	-
Spelling	44	72	-	-	-
Word Reading	44	58	-	-	-
Sentence Comprehension	44	78	-	-	-
Reading Composite	44	67	-	-	-

Note. Scores are not reported when the achievement score equals or exceeds the ability scores.

End of Report